**A Language Framework for Planning 6th March 2015**

**Lesson 4 Reading comprehension**

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| Topic | Language functions | Language structures | Vocabulary | Activity |
| Spiderwick Chronicles  Reading Comprehension. Recognising   * themes in text and linked details. * Conventions of non-chonological reports | Labelling, describing  Predicting and  Questioning (before reading non-chronological report.) | What/When/Who/Which  Why ? Question forms | Bauer Trolls  What they look like?  Where they live?  How they behave?  What is this creature? How do they behave? Why do they behave in a certain way? Where do they live?  What do they wear? | **Listen and label** troll  **Active Reading (**paired activity)  a) **Predicting** - **Constructing questions** to which they would like to find the answer  b) **Active Reading**: skimming and scanning to see if their questions have been answered. |